SEMESTER –III

SEC-I BIOSTATISTICS

1. Course Description

Programme: B.Sc.
Course Code: U24/BIC/SEC/301
Type of course: SEC
No. of credits: 2

Max. Hours: 30
Hours per week: 2
Max. Marks: 50

2. Course Objectives:

- This course aims to provide students with a solid foundation in statistical methods relevant to biosciences.
- Enabling them to analyze and interpret data in a rigorous and scientifically sound manner.

3. Course Outcome:

This SEC paper will help students to enhance their overall skills and to

CO 1: Apply statistical tools to solve real-world problems in biosciences and assess the relevance of statistical analysis in research and decision-making. (L4, L5)

CO2: Develop critical thinking skills in evaluating statistical methods used in published. research articles within the field of biosciences (L6)

4. Course Content

Module I: DESCRIPTIVE STATISTICS **(15 hrs)**

Scope of Biostatistics, Classification, Tabulation of data - Graphical and Diagrammatic representations. Error bars, IC 50, Measures of central tendency - Arithmetic Mean, Median, Mode .Measures of Dispersion – Range Quartile deviation, Mean deviation, Standard deviation, Variance.

Module II: INFERENTIAL STATISTICS **(15 hrs)**

Students'' t test, Chi square test. Analysis of Variance - one way and two-way, Correlation and Regression analysis.

5. Reference Books:

1. Michael Waterman -"Introduction to Computational Biology" (2005) Chapman & Hall/CRC Statistics and Mathematics; ISBN : 0412-99-39-10
2. How to write a scientific Paper by RA DAY https://www.eecs.harvard.edu/cs261/background/day.pdf

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global	Its global relevance stems from its ability to analyze and interpret data, draw conclusions, in scientific disciplines.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill	Module 1 & 2	Problem Solving & Hands on activity in Excel.

7. Course Assessment Plan

Weightage of Marks in Formative and Summative Assessments

Formative Assessment - FA (40%)	Summative Assessment - SA (60%)
CIA-20 marks **Mini project/Assignment/** **Problem solving/Case studies**	**End Semester exam-30 Marks**

EXTERNAL- MODEL QUESTION PAPER
PRACTICAL

Course Code: U24/BIC/SEC/301
Credits: 2

Max Time: 1 Hr
Max. Marks: 30

Answer the following.

1. Justify the following data (10M)
   a. Calculate the measures of central tendency
   b. Plot the std graph for the given data and calculate the unknown concentration using Excel
2. Analyze the data and give your inference using the T-test. (15M)
3. Record (5M)

Prepared by Course Teacher [Name & Signature]	Checked & verified by HOD [Name & Signature]	Approved by the Principal
S. Kancharla	(S. Malathi Varma)	

HOD Biochemistry
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Professor Karuna Rupula
Department of Biochemistry
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SEMESTER - III
CHEMISTRY PAPER - III

1. Course Description

Programme: B.Sc.
Course Code: U24/CHE/DSC/301
Course Type: DSC
No. of credits: 4

Max. Hours: 60 Hrs
Max. Marks: 100
Hours per week: 4 Hrs

2. Course Objectives

- To understand the nature and properties of d & f-block elements.
- To know the basic concepts of thermodynamics and to explain thermodynamic properties
- To classify organic molecules by their functional groups and identify fundamental properties associated with those functional groups
- To foster acquisition of knowledge on the concepts of solutions and phases of different systems.
- To acquire knowledge on qualitative analysis and apply practically.
- To learn structures of amino acids and proteins, synthesis and reactivity of amino acids.

3. Course Outcomes

CO1: Acquire knowledge about the properties of d & f-block elements and their separation techniques.
CO2: Describe the fundamental laws and concepts of thermodynamics.
CO3: Recognize functional groups in organic molecules and predict their reactivity through mechanisms.
CO4: Comprehend the concepts of Qualitative analysis, Phase rule, Amines and Amino acids.

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4. Course Content

MODULE I: INORGANIC CHEMISTRY — 15 Hrs

d Block Elements — **6 Hrs**

Chemistry of d-block elements: Characteristics of d-block elements with special reference to electronic configuration variable valency, ability to form complexes, magnetic properties. Determination of magnetic susceptibility using Guoy's balance & catalytic properties. Stability of various oxidation states and Standard reduction potential. Comparative treatment of second and third transition series with their 3d analogues. Study of Ti, Cr and Cu triads. Titanium triad – electronic configuration and reactivity of +3 and +4 states – oxides and halides. Chromium triad – reactivity of +3 and +6 states. Copper triad – reactivity of +1, +2 and +3 states.

Chemistry of f-block elements — **5 Hrs**

Chemistry of Lanthanides: Position in periodic table, Electronic structure, oxidation state, ionic and atomic radii- lanthanide contraction- cause and consequences, anomalous behaviour of post lanthanides- complexation- type of donor ligands preferred. Magnetic properties-paramagnetism. Colour and spectra, f-f transitions –occurrence and separation – ion exchange method, solvent extraction. Chemistry of actinides- general features – electronic configuration, oxidation state, actinide contraction, colour and complex formation. Comparison with lanthanides.

Theories of bonding in metals — **4 Hrs**

Valence bond theory, Explanation of metallic properties and its limitations, Free electron theory, thermal and electrical conductivity of metals, limitations, Band theory, formation of bands, explanation of conductors, semiconductors n-type and p-type, extrinsic & intrinsic semiconductors, and insulators.

MODULE II: PHYSICAL CHEMISTRY — 15 Hrs

Thermodynamics — **15 Hrs**

Definition of thermodynamic terms: system, surroundings, types of systems, intensive and extensive properties, state and path functions and their differentials. Thermodynamic processes, concept of heat & work. First law of thermodynamics-statement, definition of internal energy & enthalpy, Heat capacity, heat capacities at constant volume & pressure and their relationship. Joule's law, Joule Thomson coefficient and inversion temperature. Calculation of W, q, dU, dH for expansion of ideal gases under isothermal & adiabatic conditions for reversible process. Temperature dependence of Enthalpy- Kirchoff's equation.

Second law of thermodynamics, need for the law, different statements of the law. Carnot's cycle and its efficiency, Carnot theorem, thermodynamic scale of temperature concept of Entropy, Entropy as a state function, entropy changes in cyclic reversible and irreversible phase changes. Entropy as a function of V&T. Entropy as a function of P&T. Entropy change in physical processes.

Gibbs and Helmholtz functions: Gibbs function (G) & Helmholtz function (A) as thermodynamic quantities. A&G as criterion for thermodynamic equilibrium and spontaneity.

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Their advantage over Entropy change. Gibbs equations and Maxwell relations. Variation of G with P, V&T.

MODULE III: ORGANIC CHEMISTRY 15 Hrs

Carbonyl Compounds 7 Hrs

Aldehydes and ketones: Preparation: from acid chlorides, nitriles and 1,3-dithianes. Reactions – Reaction with HCN, $NaHSO_3$, ROH– hemiacetal and acetal formation, NH$_2$-G derivatives- (a) NH_2 (b) RNH_2 (c) NH_2OH (d) $PhNHNH_2$(e)2,4-DNP. Mechanisms of Iodoform test. Aldol Condensation, Cannizzaro's reaction, Wittig reaction, Benzoin condensation, Knoevenagel condensation, Reduction reactions (no mechanism required) Clemmensen reduction and Wolff Kishner reduction. Meerwein - Pondorff –Verley reduction. Oxidation: Baeyer – Villiger oxidation.

Carboxylic acids and their derivatives 5 Hrs

Carboxylic acids (aliphatic and aromatic)
Preparation: Acidic and Alkaline hydrolysis of esters (with mechanism). Hydrolysis of Nitriles. Reactions: (no mechanism required) Hell – Volhard – Zelinsky Reaction. Degradation of carboxylic acids by HunsDiecker reaction, Schmidt reaction (decarboxylation), Arndt – Eistert synthesis

Preparation: Acid chlorides, Anhydrides, Esters and Amides from acids and their interconversion. Reactions: Reformatsky Reaction (mechanism), Perkin condensation (mechanism).

Synthesis based on Carbanions 3 Hrs

Acidity of Alpha - Hydrogens, Preparation of Aceto-acetic ester by Claisen condensation and synthetic applications of Acetoacetic ester. A) Acid hydrolysis and ketonic hydrolysis. Preparation of i) monocarboxylic acids ii) dicarboxylic acids (iii) ketones (iv) Reaction with urea.

Malonic Ester-synthetic applications. Preparation of i) substituted mono carboxylic acids (ii) substituted dicarboxylic acids (iii). α, β. Unsaturated acids.

MODULE IV: GENERAL CHEMISTRY 15 Hrs

Phase Rule 5 Hrs

Statement and meaning of the terms – Phase, Component and Degrees of freedom, Gibbs Phase rule, phase equilibria of one component system – water system. Phase equilibria of two- component system – Solid-Liquid equilibria, simple eutectic –Pb-Ag system, desilverisation of lead. Solid solutions – compound with congruent melting point – Mg-Zn system and incongruent melting point – NaCl-H_2O system.

General Principles of Inorganic qualitative analysis (Semi-Micro Analysis) 3 Hrs

Anion analysis: Theory of sodium carbonate extract, classification and reactions of anions- CO_3^{2-} Cl^-, Br^-, SO_4^{2-}, PO_4^{3-}, BO_3^{3-}.CH_3COO^-, NO_3^-.

Cation Analysis: Principles involved - Solubility product, common ion effect, general discussion for the separation and identification of group I individual cations (Hg_2^{2+}, Ag^+, Pb^+)

with flow chart and chemical equations. Principle involved in separation of group II & IV cations.

General discussion for the separation and identification of group II (Hg^{2+}, Pb^{2+}, Bi^{3+}, Cd^{2+}, Sb^{2+}), III (Al^{3+}, Fe^{3+}), IV ((Mn^{2+}, Zn^{2+}) individual cations with flow chart and chemical equations. Application of concept of hydrolysis in group V cation analysis. General discussion for the separation and identification of group V individual cations (Ba^{2+}, Sr^{2+}, Ca^{2+}) with flow chart and chemical equations. Theory of flame test. Identification of Group VI cations (Mg^{2+}, NH_4^+).

Amines (Aliphatic & Aromatic) **2 Hrs**

Nomenclature & Classification into primary, secondary & tertiary amines & quaternary ammonium compounds. Preparation- 1. ammonolysis of alkyl halides, 2. Gabriel synthesis, 3. Hoffmann's bromamide reaction (mechanism), reduction of amides & Schmidt reaction. Physical properties & basic character – Comparative basic strengths of NH_3, CH_3NH_2, $(CH_3)_2$ NH, $(CH_3)_3N$ & Aniline- Comparative basic strengths of aniline, N-Methylaniline & N,N-Dimethylaniline (in aqueous & non-aqueous media), steric effects & substituent effects. Use of amine salts as phase transfer catalysts. Chemical properties: a) alkylation, b) acylation c) Carbylamine reaction, d) Hinsberg separation, reaction with nitrous acid of 1°,2°,3°(aliphatic & aromatic amines). Electrophilic substitution of aromatic amines- bromination & nitration, oxidation of aryl & tertiary amines, diazotization.

Diazonium salts **2 Hrs**

Preparation & mechanism. Synthetic importance-replacement of diazonium group by OH, X(Cl)-Sandmeyer & Gattermann reaction, by fluorine (Schiemann reaction), By iodine, CN, NO_2, H & aryl groups. Coupling reaction of diazonium salts- with phenols and aromatic amines.

Amino acids **3 Hrs**

Classification: Amino acids into acidic, basic and neutral amino acids with examples. Methods of synthesis: General methods of synthesis of alpha amino acids (specific examples – Glycine, Alanine, valine and Leucine) by following methods: a) From halogenated Carboxylic acid b) Malonic ester synthesis c) Strecker's synthesis. Physical properties: Optical activity of naturally occurring amino acids: L – configuration, irrespective of sign of rotation. Zwitterion structure – salt like character, solubility, melting points, amphoteric character, definition of isoelectric point. Chemical properties: General reactions due to amino and carboxyl groups – Lactams from gamma and delta amino acids by heating peptide bond (amide linkage).

5. References:

1. Malik, W.U., Tuli G.D., and Madan, R.D. (2004). *Selected Topics in Inorganic Chemistry.* Ram Nagar, New Delhi: S. Chand and Company.
2. Puri, B.R., Sharma, L.R., Kalia, K.C., (2006). *Principles of Inorganic Chemistry.* Pitampura, Delhi: Vallabh Publications.
3. Bahl, A., &Tuli. (2009). *Essentials of physical chemistry: A textbook for B. Sc. classes as per UGC model syllabus* (Rev. multicolored.). New Delhi: S. Chand.
4. Bahl, A. and Bahl, B.S. (2011). *A Textbook of Organic Chemistry.* Ram Nagar, New Delhi: S. Chand and Company.

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5. Jain, M.K., and Sharma, S.C. (2011). *Modern Organic Chemistry*. Jalandhar, Delhi: Vishal Publishing Co.
6. Sharma, Y.R. (2012). *A Textbook of Complete Organic Chemistry*. Bangalore: Kalyani Publishers.
7. Principles of Inorganic Chemistry by Puri, Sharma and Kalia. Vishal Publications 1996.
8. Soni, P. (1979). *A textbook of physical chemistry* (11th ed.). New York: Academic Press.
9. Morrison R.T., Boyd, R.N., and Bhattacharjee S.K. (2011). *Organic Chemistry*. Delhi, Chennai, Chandigarh: Pearson.
10. Ferguson, L. (1966). *The Modern Structural Theory of Organic Chemistry*. New Delhi: Prentice-Hall of India Pvt.
11. Solomons, T., & Fryhle, C. (2008). *Organic chemistry* (9th edn.). Hoboken, NJ: John Wiley.
12. Sharma, Y.R. (2012). *A TextBook of Complete Organic Chemistry*. Bangalore: Kalyani Publishers.
13. Inorganic Chemistry by Shriver and Atkins 3rd edn Oxford Press 1999. Inorganic Chemistry Principles of structure and reactivity by James E. Huhey, E.A. Keiter and R.L. Keiter

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SEMESTER - III

SEC I: LAB REAGENTS AND LAB SAFETY IN CHEMISTRY

1. Course Description

Programme: BSc
Course Code: U24/CHE/SEC/301
Course Type: SEC
No. of credits: 2

Max. Hours: 30
Hours per week: 2
Max. Marks: 50

2. Course Objectives

- To learn the safety rules and regulations to be followed while working in chemistry laboratory.
- To develop the skill of preparation of basic laboratory reagents.

3. Course Outcomes

This SEC paper will help students to enhance their overall skills in preparation and handling of various reagents in laboratory.

CO1: Gain knowledge and interpret various aspects while handling, and storage of various chemicals and calibrations with precautions.

CO2: Summarize the preparation of different lab reagents.

4. Course Content

Module- I: Laboratory Safety Rules and Regulations **15 Hrs**

General rules and regulations for lab safety: Minimizing Risks of Hazards, Personal Protective Equipment (PPE) - Hair, Dressing for the Laboratory, Eye Protection, Eyewash fountain, Gloves, Laboratory Protocols, Labelling Chemicals, Careful reading of labels Prevention of Inhaling Harmful Chemicals, Guide to Chemical Hazards, Chemical Spills etc. Accidents- use of fire extinguisher and first aid kit in the laboratory, safety symbols- Preparation of the charts by the students and display of charts in chemistry labs. Calibration of fractional weights, calibration of glassware - burette, pipette, standard flask, Normality/Molarity and specific gravity of concentrated acids – Preparation of dilute solutions (Numerical problems). Precautions to be taken in the preparation of dilute acids and bases and bases. Preparation of stock solutions of salts with specific examples. Properties of primary standard salt and preparation of standard solution. Good laboratory practices- maintenance of observation book records.

Module- 2: Preparation of Lab Reagents **15 Hrs**

Preparation of indicators and use of indicators in volumetric analysis- acid base titrations, redox titrations, precipitation titrations and complexometric titrations. Role of an indicator in detecting end point (Phenolphthalein, Methyl orange, Methyl-red, Potassium Chromate, Diphenylamine, EBT, Murexide, etc). Preparation of buffers – pH10 ammonical buffer and acetate buffer solutions. Preparation of commonly used reagents: Ammonium hydroxide solution, Ammonium molybdate reagent, Ammonium hydrogen phosphate solution, Bayer's reagent, Benedict's solution, Bromine water, Dimethylglyoxime reagent, 2,4-Dinitrophenyl hydrazine reagent, Eriochrome black-T reagent, Fehling solution, Ferric chloride solution, Ferrous sulphate solution, Iodine solution, Molisch's reagent, Nessler's reagent, Neutral $FeCl_3$, Schiff's reagent, Silver nitrate solution, Sodium carbonate solution , Sodium

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hydroxide (Caustic soda) solution, Starch solution, Tollen's reagent. (reference work and submission of assignments). Charts preparation depicting course content.

5. References

1. Vogel's Textbook of Quantitative Chemical Analysis, 5th edition.
2. Vogel's Textbook of macro and semimicro qualitative inorganic analysis. G. Svehla, 5th edition.
3. Chemistry Reagent Manual Prepared by Chemistry Department, SGTB Khalsa College under DBT's Star College Scheme, University of Delhi (Available: online)
4. American Chemical Society Safety in Academic Chemistry Laboratories 8th edition

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6. Syllabus Focus

a. Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Local	Knowledge of the basic rules for calibration of instruments and glassware.
Regional	Learn about the concepts involved in preparation of basic laboratory reagents.
National	Acquisition of new horizons in skill development and employability.
Global	A complete idea of rules, regulations and methods for preparation of reagents increases a student's inclination towards the subject.

b. Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD	**Module1** Laboratory Safety Rules and Regulations.	This enhances their skill development and employability in the field of chemistry, cosmetology and pharmacy.
EMP		
SD	**Module 2** Preparation of Lab Reagents	To prepare and check the quality parameters of the various laboratory reagents.
ED		
EMP		

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7. Pedagogy

S. No.	Student Centric Methods Adopted	Type / Description of Activity
1.	Field trips, Internship Opportunities	Students are taken to various institutes like IICT, HCU, IITH, ARCI, Pharma Patashala etc
2.	Seminars/ workshops/ research projects	Students are allowed to participate in seminars and workshops organized in and outside the college. They are encouraged to take up research projects.

8. Course Assessment Plan

a. Weightage of Marks in Continuous Internal Assessments and End Semester Examination

Continuous Internal Assessments CIA -40%	End Semester Examination- 60%
CIA- 20 Marks	Written Exam 30 Marks

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b. Model Question Paper- End Semester Exam

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(An Autonomous College Affiliated To Osmania University)
CHEMISTRY
Model Paper
B.Sc. II - Semester III
SKILL ENHANCEMENT COURSE I
LAB REAGENTS AND LAB SAFETY IN CHEMISTRY

Time: 1 Hr **Course Code: U24/CHE/SEC/301**
Max. Marks: 30

Answer any six questions

5 x 6 = 30 Marks

1. Summarize the personal protective equipment. (**L2**)
2. Explain the preparation and properties of standard solutions. (**L2**)
3. Describe how calibration of glassware is carried on. (**L2**)
4. Outline the procedure to prepare 2,4-Dinitrophenyl hydrazine reagent, and Eriochrome black-T reagent. (**L1**)
5. Emphasize the role of Phenolphthalein and Diphenylamine indicators in detecting the end point of a reaction. (**L3**)
6. Write a note on ammonical and acetate buffer solutions. (**L2**)
7. Discuss the steps involved in the preparation of Tollens, Fehling's and Benedict's reagents. (**L1**)

b. Model Question Paper- End Semester Exam

St. FRANCIS COLLEGE FOR WOMEN BEGUMPET HYDERABAD – 500 016
(An Autonomous College Affiliated To Osmania University)
CHEMISTRY
Model Paper
B.Sc. II - Semester III
SKILL ENHANCEMENT COURSE I
LAB REAGENTS AND LAB SAFETY IN CHEMISTRY

Time: 1 Hr **Course Code: U24/CHE/SEC/301**
Max. Marks: 30

SECTION A - Answer any six questions **6 x 5 = 30 Marks**

Question Number	Question		CO	BTL
1	Module 1	Summarize the personal protective equipment.	CO 1	Level 2
2	Module 1	Explain the preparation and properties of standard solutions.	CO 1	Level 2
3	Module 1	Describe how calibration of glassware is carried on.	CO 1	Level 2
4	Module 2	Outline the procedure to prepare 2,4-Dinitrophenyl hydrazine reagent, and Eriochrome black-T reagent.	CO 2	Level 1
5	Module 2	Emphasize the role of Phenolphthalein and Diphenylamine indicators in detecting the end point of a reaction.	CO 2	Level 3
6	Module 2	Write a note on ammonical and acetate buffer solutions.	CO 2	Level 2
7	Module 2	Discuss the steps involved in the preparation of Tollens, Fehling's and Benedict's reagents.	CO 2	Level 1

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SEMESTER-1II

METABOLISM OF BIOMOLECULES

1. Course Description

Programme : B.Sc.
Course Code : U24/BIC/DSC/301
Type of course: DSC
No. of credits : 4

Max. Hours: 60
Hours per week: 4
Max. Marks: 100

2. Course Objectives

- To discuss the steps necessary for carbohydrate, lipid and protein metabolism.
- To apply them in the current research field especially in molecular biology fields.

3. Course Outcomes

After the successful completion of the course, the student will be able:

CO1: Summarize the significance of carbohydrate anabolic and catabolic pathways and how these pathways are regulated and interrelated. (L2)

CO2: Explain the lipid metabolic pathways and their regulations. (L2)

CO3: Illustrate the biochemical aspects of the metabolic pathways related to amino acids in the human body. (L3)

CO4: Compare the concepts in deriving proper relation between biochemical defects and metabolic disorders. (L4)

4. Course Content –

Module I: CARBOHYDRATE METABOLISM **(15hrs)**

Glycolysis pathway, regulation, and energy yield. Pasteur Effect and Crabtree effect, fate of Pyruvate - formation of lactate and ethanol. Citric acid cycle, regulation, and energy yield, Anaplerotic reactions, Pentose Phosphate pathway, Gluconeogenesis, Glycogenolysis and glycogenesis. Diabetes Mellitus (elementary treatment) Diabetes ketoacidosis. . Photosynthesis- Light and Dark reactions, Calvin cycle and C4 Pathway, CAM Pathway

Module II: LIPID METABOLISM **(15hrs)**

Catabolism of lipids – β oxidation of fatty acids (odd & even number of carbons), energy yield. Ketogenesis, De novo synthesis of fatty acids, Elongation of fatty acids in mitochondria and microsomes, Biosynthesis of triacylglycerols and lecithin. Biosynthesis of cholesterol.

Module III: AMINOACID METABOLISM **(15hrs)**

General reactions of amino acid metabolism – deamination, decarboxylation, transamination, glucogenic and ketogenic amino acids. Biosynthesis and catabolism of Leucine, Phenylalanine, Asparatic acid, Methionine, Serine, Glycine. Urea cycle, regulation, and biological significance. Biosynthesis of creatine Inborn errors of aromatic and branched chain amino acid metabolism. (Phenylketonuria, Alkaptonuria, Albinism and Maple syrup urine disease)

Module IV: NUCLEOTIDE METABOLISM **(15hrs)**

Biosynthesis and regulation of purine and pyrimidine nucleotides - de novo and salvage pathways. Catabolism of purine and pyrimidine nucleotides. Biosynthesis of Deoxyribonucleotides, ribonucleotide reductase and Thymidylate synthase and their significance. Disorders of nucleic acid metabolism- Gout, Lesch- Nyhan Syndrome. Biosynthesis of heme. Degradation of heme

5. Reference Books:

1. Lehninger's Principles of Biochemistry – Nelson.D.L. and Cox.M.M., Freeman & Co.
2. Biochemistry – Berg.J.M., Tymoczko.J.L. and Stryer.L., Freeman & Co.
3. Biochemistry – Voet.D and Voet., J.G., John Wiley & Sons .
4. Harper's Illustrated Biochemistry – Murray, R.K., Granner.D.K. & Rodwell,V.W., McGrawHill
5. Fundamentals of Biochemistry –Jain, J.L., Jain, S., Jain, N. S. Chand & Co.
6. Biochemistry – Satyanarayana. U and Chakrapani. U, Books & Allied Pvt. Ltd. 10. Biochemistry – Rama Rao. A and Ratna Kumari. D, Kalyani Publishers.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global	Understanding the metabolism of biomolecules is vital for various fields, including medicine, Biochemistry, and Biotechnology.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
EMP	Disorders of metabolic pathways of all biomolecules	Group Discussion -Identifying, analyzing and troubleshooting the metabolic defects
EMP	Estimations of sugars by various methods and Enzyme assay techniques	Practicals

7. Pedagogy

S. No	Type/Description of Activity	Student Centric Methods Adopted
1.	Seminar	Participative Learning
2.	Group Discussion	Participative Learning
3.	Online live quiz	Experiential Learning

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8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

COs	Continuous Internal Assessments – CIA (40%)	End Semester Examination (60%)
CO1	CIA-1	End Semester examination
CO2	CIA-1	
C03	CIA-2 -Objective test	
C04	CIA-2 - Assignment/ model making/ PPT	

b) Model Question Paper

METABOLISM OF BIOMOLECULES

Code : U24/BIC/DSC/301 **Max Marks : 60**
Credits: 4 **Time :2Hrs**

I. Answer the following questions **(4X10=40M)**

1. (a)Discuss the reactions of glycolysis. Add a note on its bioenergetic
(OR)
(b)Explain in detail about glycogenolysis. Add a note on diabetes mellitus.

2. (a)Define fatty acids. Explain β oxidation in fatty acids.
(OR)
(b)Define ketone bodies and discuss the reactions of Ketogenesis.

3. (a)Explain in detail the mechanism of transamination
(OR)
(b)Define Urea cycle? Explain its regulations and significance.

4. (a)Discuss in detail steps involved in the de novo synthesis of pyrimidine nucleotides.
(OR)
(b) Discuss in brief the various disorders involved in the metabolism of Nucleic acids.

II. Write Short notes on any 4 questions **(4x5=20M)**

5. Pasteur effect
6. Diabetic ketoacidosis
7. Ketogenesis
8. Triacylglycerols
9. Phenylketonuria
10. Glucogenic, ketogenic amino acids

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GUIDELINES FOR MODEL PAPER SETTING AS PER BLOOMS TAXONOMY LEVEL (BTL)

Semester III: Metabolism of Biomolecules

SECTION A - INTERNAL CHOICE (4 X 10 M = 40 M)				
Question Number	**Question**	**Question**	**CO**	**BTL (Blooms Taxonomy Level)**
1	**Module 1**	Discuss the reactions of glycolysis. Add a note on its bioenergetic	**CO 1**	**L2**
2	**Module 1**	Explain in detail about glycogenolysis. Add a note on diabetes mellitus.	**CO 1**	**L2**
3	**Module 2**	Define fatty acids. Explain βoxidation in fatty acids.	**CO 2**	**L1**
4	**Module 2**	Define ketone bodies and discuss the reactions of Ketogenesis	**CO 2**	**L1**
5	**Module 3**	Explain in detail the mechanism of transamination	**CO 3**	**L2**
6	**Module 3**	Define Urea cycle? Explain its regulations and significance	**CO 3**	**L1**
7	**Module 4**	Discuss in detail steps involved in the de novo synthesis of pyrimidine nucleotides.	**CO 4**	**L2**
8	**Module 4**	Discuss in brief the various disorders involved in the metabolism of Nucleic acids	**CO 4**	**L2**
SECTION B - ANSWER ANY 4 OUT OF 6 (4 Q X 5 M = 20 M) (To compulsorily have **ONE** question from **each** module)				
9	**Module 1**	Pasteur effect	**CO 1**	**L2**
10	**Module 1**	Diabetic ketoacidosis	**CO 1**	**L2**
11	**Module 2**	Ketogenesis	**CO 2**	**L2**
12	**Module 2**	Triacylglycerols	**CO 2**	**L2**
13	**Any Module**	Phenylketonuria	**CO 3**	**L3**
14	**Any Module**	Glucogenic, ketogenic amino acids	**CO 3**	**L3**

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METABOLISM OF BIOMOLECULES
PRACTICAL

1. Course Description:

Programme : B.Sc.
Course Code : U24/BIC/DSC/301/P
Type of course: DSC 3
No. of credits : 1

Max. Hours: 30
Hours per week: 2
Max. Marks: 50

2. Course objective:

- Inculcate the importance of quantitative estimations into students for the field of Biochemistry.

3. Course Outcome:

This course will help the students to

- **CO1**: Demonstrate the skills for quantitative estimation of biomolecules. (L3)
- **CO2**: Apply the knowledge of quantitative estimation to check the activity of the various enzymes. (L3)

PRACTICAL SESSION

1. Verification of Beer – Lambert's Law
2. Absorption Maxima of colored substances.
3. Estimation of Reducing sugar by DNS
4. Estimation of Fructose by Roe's Resorcinol Method
5. Estimation of Total Sugars by Anthrone Method
6. Estimation of Protein by Folin Ciocalteau Method
7. Estimation of Protein by Biuret Method
8. Enzyme Assay of Amylase
9. Enzyme Assay of Catalase
10. Enzyme Assay of Urease

MODEL QUESTION PAPER
PRACTICAL

Course Code: U24/BIC/DSC/301/P
Credits: 1

Max Time: 2 Hrs
Max. Marks: 50

Answer the following: -

1. Explain the principle involved in the quantitative estimation of Fructose by
   a. Roe's Resorcinol method
   b. Enzyme assay of urease (10 M)
2. Estimate the concentration of the given Fructose solution by Roe's Resorcinol method
   Concentration of Sugar Std. 100 µg/ml (20 M)
3. Chart. (10M)
4. Viva (5 M)
5. Record (5 M)

Prepared by Course Teacher [Name & Signature]	Checked & verified by HOD [Name & Signature]	Approved by the Principal
21/2/24 (S. Malathi Varma)	21/2/24 (S. Malathi Varma)	

HOD Biochemistry
St. Francis College for Women
Begumpet, Hyderabad-16.

Professor Karuna Rup...
Department of Biochemistry
University College of Science
Osmania University
Hyderabad-500 007 (TS)

SEMESTER - III

PROGRAMMING IN PYTHON

1. Course Description

Programme: B.Sc. **Max. Hours: 60**

Course Code: U24/CAP/DSC/301 **Hours per week: 4**

Course Type: DISCIPLINE SPECIFIC CORE **Max. Marks: 100**

No. of credits: 4

2.Course Objectives

- To know the basics of Programming
- To construct Python programs with control structures
- To structure a Python Program as a set of functions
- To use Python data structures tuples, dictionaries

3. Course Outcomes

On Completion of the Course the Student will be able to:

CO1: ***Interpret*** the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements. (Cognitive level-2)

CO2: ***Determine*** the methods to create and manipulate Python programs by utilizing the data structures like dictionaries, tuples and sets. (Cognitive level –3)

CO3*: Express* proficiency in the handling of strings. (Cognitive level - 2)

CO4: *Articulate* the Object-Oriented Programming concepts such as encapsulation, inheritance and polymorphism as used in Python. (Cognitive level –3)

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4.Course Content

MODULE I: INTRODUCTION TO PYTHON PROGRAMMING (15 Hrs)

Fundamentals of Python programming – Features, Installation, Coding Styles; Data Types, Literals, Variables, Operations and Expressions; Control Flow Statements – if, while, for, break, continue, pass; Introduction to Sequences and Types, Lists – Written Assignment and Equivalence, Bounds, Slicing, Cloning, Nested Lists, List Functions, Adding List Elements, Mutability, unpacking; Functional Programming using Lambda Functions

MODULE II: SEQUENCES AND USER-DEFINED FUNCTIONS (15 Hrs)

Tuples – Purpose, Sequence Unpacking, Methods; Dictionaries – Basic Operations, Dictionary Operations; Sets; Iterators and Generators; Functions – Defining, Calling, Passing Arguments, Keyword Arguments, Default Arguments, Required Arguments, Variable-Length Arguments, return Statement, Nonlocal Arguments, Anonymous, Functions, Recursive Functions, Scope of Local and Global Variables.

MODULE III PYTHON MODULES AND STRINGS (15 Hrs)

Modules – Importing, Creating, Use of _Name_, Name Spacing, Reloading; Strings – methods, Iteration, String Modules, Formatting.

MODULE IV: OOP PRINCIPLES (15 Hrs)

Class, Objects, Class Methods, Self-Variable, Class Properties and Instance Properties, Static Methods, Data Hiding, Deleting an Object, Constructor, Method Overriding, Inheritance.

5. References

1. Python programming, Ch Satyanarayana, M Radhika mani, B N Jagadish, Univeristy Press, 2018.
2. Core Python Programming – 3rd edition, Dr R Nageshwar Rao, dreamtech press, 2016.

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6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global Development	Python programming is an adaptable, effective, and performance-driven language and is widely employed in everything from system software to game development.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD	Modules 1 and 2	Designing and writing python programs for given problem statements.
EMP	Modules 3 and 4	Testing programming skills in Python, including using its libraries and troubleshooting code

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Participative	Seminars
2.	Experimental	Quiz
3.	Problem solving	Troubleshoot (debug) code

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8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and Written Exam

CO	Continuous Internal Assessments CIA -40%	Written Exam-60%
CO1	CIA 1 – Written Test	Written Exam
CO2	CIA 1 – Written Test	
CO3	CIA 2 – Written Assignment	
CO4	CIA 2 – Lab Test	

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b) Model Question Paper- End Semester Exam

PROGRAMMING IN PYTHON

Course Code:
U24/CAP/DSC/301 **Max.Marks:60**

Credits: 4 **Time: 2Hrs**

I: Answer any Four: **4 x 10 = 40**

1. (a) Discuss about the Features of Python.
   (b) Explain the differences between Java and Python.

OR

2. Explain about Arithmetic Operators, Written Assignment Operators, Relational Operators, Logical
   Operators and Boolean Operators with necessary examples.

3. Explain Multi-dimensional Arrays, Indexing and Slicing in Multi-dimensional Arrays.

OR

4. Explain how to create Functions in Python and Discuss Positional arguments and Keyword arguments.
5. Explain Files and Exception.

OR

6. Discuss about Lists and Dictionaries in detail
7. Explain Operator Overloading with suitable example.

OR

8. Define Class and discuss about Inheritance with an example

SECTION-B

II. Answer Any FOUR: **4 x 5 = 20 M**

9. Explain different data types in Python.
10. Explain Strings and characters.
11. Discuss about Tuples and its operations.
12. Discuss about Inner Classes.
13. Explain anonymous functions.
14. Explain about Constructor.

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PROGRAMMING IN PYTHON
PRACTICAL

1. Course Description

Programme: B.Sc. **Max. Hours: 30**

Course Code: U24/CAP/DSC/301/P **Max. Marks: 50**

Course Type: DISCIPLINE SPECIFIC CORE **Hours per week: 2**

No. of credits: 1

2. Course Objective

To Strive and Strengthen ability to develop programs using versatile object types and OOPs concepts using Python.

3. Course Outcomes

After the successful completion of the course, the student will be able to:

CO1: Illustrate basic object types, control structures and modular programming.

CO2: Develop Object-Oriented programming using Python.

PRACTICAL SESSIONS

1.Program to illustrate Control Statements

2.Program to demonstrate Arrays

3.Program to illustrate String operations.

4.Program to create List and perform operations on it.

5.Program to illustrate Tuple operations.

6.Program to create Dictionaries and perform operations on it.

7.Program to create a User defined function and illustrate Positional Arguments, Keyword Arguments, Default Arguments.

8.Program to illustrate Recursive Functions and Anonymous Functions.

9.Program to illustrate Classes and Objects.

10.Write a Python program to create a person class. Include attributes like name, country and date of birth. Implement a method to determine the person's age.

11. Write a Python program to create a class representing a shopping cart. Include methods for adding and removing items and calculating the total price.

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12. Write a Python program to create a calculator class. Include methods for basic arithmetic operations.

13. Program to illustrate Inheritance.

14.Program to illustrate Operator overloading.

15.Program to illustrate Method Overloading.

PROGRAMMING IN PYTHON

PRACTICAL

Course Code: U24/CAP/DSC/301/P **Max Marks: 50**
Credits: 1 **Time: 2 hrs**

I. Answer any two questions:

1. Write a Python Program to illustrate Tuple operations.
2. Program to illustrate Recursive Functions and Anonymous Functions.
3. Program to illustrate Operator overloading.

c)Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
I	15	1	2	10	1	5
II	15	2	2	10	1	5
III	15	3	2	10	2	5
IV	15	4	2	10	2	5

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FACULTY OF SCIENCE- DEPARTMENT OF CHEMISTRY
PRACTICAL SYLLABUS CBCS-2024
SEMESTER -III
QUALITATIVE ANALYSIS
(Semi-micro Analysis)

Program: B.Sc. Max. Hours: 20 Hrs

Course Code: U24/CHE/DSC/301/P Max. Marks: 50

Course: DSC-3 Hours per week: 2 Hrs

No. of Credits : 1

Course Objectives

- To study the systematic analysis of anions and cations in an inorganic salt mixture

Course Outcomes

CO 1: Apply the principles of common ion effect and solubility product in Semi micro qualitative analysis.
CO 2: Analyse and report ions in a mixture of salts based on their chemical reactions with group reagents

Qualitative Analysis - Semi micro analysis of mixtures: Analysis of two anions (one simple, one interfering) and two cations in the given mixture.

Anions: CO_3^{2-}, S^{2-}, SO_3^{2-}, CH_3COO^-, Cl^-, Br^-, I^-, NO_3^-, SO_4^{2-}, PO_4^{3-}, BO_3^{3-}

Cations: NH_4^+, Pb^{2+}, Ag^+, Bi^{3+}, Cu^{2+}, Cd^{2+}, Sn^{2+}, Fe^{3+}, Al^{3+}, Cr^{3+}, Co^{2+}, Ni^{2+}, Mn^{2+}, Zn^{2+}, Ba^{2+}, Sr^{2+}, Ca^{2+}, Mg^{2+}

References:

1. Svehla, G, *Vogel's Qualitative Inorganic Analysis*, Pearson Education, 2012.
2. Gurdeep R. Chatwal, *College Practical Chemistry-II*, Himalaya Publishing House, 2005.

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6. **Syllabus Focus**

a. **Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National/ Global Development Needs	Relevance
Local	Knowledge of the basic principles of Chemistry to help in day-to-day life.
Regional	To Learn about basic concepts of d and f block elements
National	Application of principles of qualitative analysis in identifying Functional groups /in identifying anions and cations in Salt mixture
Global	Various organic synthetic procedures learnt by students incline them towards research, enable them to synthesize Novel organic compounds with Multiple application

b. **Components on Skill Development/Entrepreneurship Development/ Employability**

SD/ED/EMP	Syllabus Content	Description of Activity
SD	Module 2	Deriving equations, solving theoretical problems and interpreting results
ED	Module 4	Qualitative analysis of Metal ions is extensively in Analytical research laboratories in testing Purity of samples
EMP	Module 3	The various organic synthetic procedures learnt by students are widely applicable in industries thus increasing their employability

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7. Pedagogy

S. No.	Student Centric Methods Adopted	Type / Description of Activity
1	Experiential	Experiments, attending seminars/workshops and field visits
2	Participative	Group discussion, quiz, presentations etc.
3	Problem solving	Solving problems in Physical Chemistry and elucidation of mechanisms in Organic Chemistry.

8. Course Assessment Plan

a. Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA1 -Written Exam	Written Exam
CO2	CIA 1 -Written exam	
CO3	CIA 2: poster/powerpoint presentation, collage, 3D model making, problem solving and quiz.	
CO4	CIA 2: poster/powerpoint presentation, collage, 3D model making, problem solving and quiz.	

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b. Model Question Paper - End Semester Exam

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Faculty of Science – Department of Chemistry
MODEL PAPER
B.SC. II YEAR SEMESTER -III

TIME: 2hrs **Course Code**: U24/CHE/DSC/301
Max. Marks: 60

SECTION –A (Essay Questions)

I. Answer the following **4X10=40 Marks**

1. a) What is Lanthanide contraction? Explain its Consequences. (CO1) **L2** 5M
   b) Explain Free electron theory of Metallic bonding. (CO1) **L1** 5M

OR

2. What are Transition elements? Explain the general properties with reference to Complex formation, magnetic properties and variable oxidation states. (CO1) **L1** 10M
3. a) Derive an expression for Work done in reversible isothermal expansion of an ideal gas. (CO2) **L3** 5M
   b) Show that for one mole of an ideal gas Cp-Cv = R (CO2) **L3** 5M

OR

4. Describe in detail the Carnot cycle. (CO2) **L2** 10M
5. a) Elucidate the mechanism of Aldol condensation. (CO3) **L2** 5M
   b) Explain the Reaction mechanism for Wittig Reaction. (CO3) **L2** 5M

OR

6. a) Explain Perkin's Condensation with a suitable mechanism. (CO3) **L2** 5M
   b) What is Claisen condensation? Give the mechanism. (CO3) **L2** 5M
7. a) Illustrate one component system with a phase diagram. (CO4) **L2** 5M
   b) What is the Common ion effect? Discuss its application in the separation of cations. (CO4) **L2** 5M

OR

8. a) Explain Hoffmann Bromamide reaction with Mechanism. (CO4) **L2** 5M
   b) How are valine and glycine synthesized by Strecker's synthesis? (CO4) **L3** 5M

SECTION – B (Short Answer Questions)

II. Answer any FOUR questions. **4×5 =20 Marks**

9. Describe the separation of lanthanides using the ion exchange method. (CO1) **L2**
10. Prove that Joule Thomson effect is an isenthalpic process. (CO2) **L3**
11. Calculate the work done in an isothermal reversible expansion of one mole of an ideal gas at 27°C from a volume of 10dm^3 to 20dm^3. (CO2) **L4**
12. Explain Hell Volhard Zelensky (HVZ) reaction with suitable examples. (CO3) **L2**
13. Define terms a) component b) degrees of freedom c) eutectic point. (CO4) **L1**
14. What is a Solubility product? Explain why Zn^{+2} ions do not precipitate when H_2S is added in Group II. (CO4) **L1**

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b. Model Question Paper - End Semester Exam

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Faculty of Science – Department of Chemistry
B.SC. II YEAR SEMESTER -III

TIME: 2hrs **Course Code: U24/CHE/DSC/301**
Max. Marks: 60 **Credits: 4**

SECTION A - INTERNAL CHOICE **4 X 10 M = 40 M**

Question Number	Question		CO	BTL
1	Module 1	a) What is Lanthanide contraction? Explain its Consequences. 5M b) Explain Free electron theory of Metallic bonding. 5M **OR**	CO 1 CO1	Level II Level I
2	Module 1	What are Transition elements? Explain the general properties with reference to Complex formation, magnetic properties and variable oxidation states. 10M	CO 1	Level I
3	Module 2	a) Derive an expression for Work done in reversible isothermal expansion of an ideal gas. 5M b) Show that for one mole of an ideal gas Cp-Cv = R 5M **OR**	CO 2 CO2	Level III Level III
4	Module 2	Describe in detail the Carnot cycle. 10M	CO 2	Level II
5	Module 3	a) Elucidate the mechanism of Aldol condensation. 5M b) Explain the Reaction mechanism for Wittig Reaction.5M **OR**	CO 3 CO 3	Level II Level II
6	Module 3	a) Explain Perkin's Condensation with a suitable mechanism. 5M b) What is Claisen condensation? Give the mechanism. 5M	CO 3 CO 3	Level II Level II
7	Module 4	a) Illustrate one component system with a phase diagram. 5M	CO 4 CO 4	Level II Level II

		b) What is the Common ion effect? Discuss its application in the separation of cations. 5M **OR**		
8	**Module 4**	a) Explain Hoffmann Bromamide reaction with Mechanism. 5M b) How are valine and glycine synthesized by Strecker's synthesis? 5M	**CO 4** **CO 4**	**Level II** **Level III**

SECTION B – (Short answer questions)

SECTION B - ANSWER ANY 4 OUT OF 6 **4 X 5 = 20 M**

9	**Module 1**	Describe the separation of lanthanides using the ion exchange method.	**CO 1**	**Level II**
10	**Module 2**	Prove that Joule Thomson effect is an isenthalpic process.	**CO 2**	**Level III**
11	**Module 2**	Calculate the work done in an isothermal reversible expansion of one mole of an ideal gas at 27°C from a volume of $10dm^3$ to $20dm^3$.	**CO 2**	**Level IV**
12	**Module 3**	Explain Hell Volhard Zelensky (HVZ) reaction with suitable examples.	**CO 3**	**Level II**
13	**Module 4**	Define terms a) component b) degrees of freedom c) Eutectic point.	**CO 4**	**Level I**
14	**Module 4**	What is a Solubility product? Explain why Zn^{+2} ions do not precipitate when H_2S is added in Group II.	**CO 4**	**Level I**

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SEMESTER-III

WEB DESIGNING

1. Course Description:

Programme: B.Sc. **Max. Hours: 30**

Course Code: U24/CSC/SEC/301 **Hours per week: 2**

Type of course: SKILL ENHANCEMENT COURSE **Max. Marks: 50**

No. of Credits: 2

2. Course Objective:

- To equip the students with skills required for designing the front end of web applications and understand principles of creating an effective web page.

3. Course Outcomes:

This SEC paper will help students to enhance their overall skills and to

- **CO1**: ***Illustrate*** skills in developing simple HTML webpages. (Cognitive Level 3)
- **CO2**: ***Design*** and development an effective website using HTML Forms and CSS. (Cognitive Level 6)

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4. Course Content:

MODULE I: INTRODUCTION TO XHTML **(15 Hrs)**

Introduction to the internet, WWW, Web browsers, web servers, Uniform Resource Locator, Multipurpose Internet Mail Extensions, The Hypertext Transfer Protocol, Introduction to XHTML, Tags for: Basic Text Markup, images, hyperlinks, ordered and unordered Lists, tables, nested tables.

MODULE II: FORMS AND CASCADING STYLE SHEETS **(15 Hrs)**

XHTML Forms – Text field, password, dropdown lists, radio buttons, check boxes. Cascading Style Sheet - Introduction, Levels of style sheets, style Specification Formats, selector forms, Property Value Forms, Font Properties, List Properties and the Box Model.

5. References:

1. Programming the World Wide Web" by Robert W.Sebesta, , Pearson Edition.
2. "HTML Black Book", by Holzner, DreamTech Press.
3. "Internet & World Wide Web: How to program" by Deitel, P. J., Deitel, H. M., & Deitel, Pearson,Fourth edition

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6. Syllabus Focus:

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global	The ability to analyse, identify and define the technology required to build and implement a website

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Modules I ,II	Mini Project

7. Course Assessment Plan:

a) Weightage of Marks in Formative and Summative Assessments

Formative Assessment - FA (50%)	Summative Assessment - SA (50%)
CIA-20 marks Mini project/Assignment/ Problem solving/Case studies.	End Semester exam-30 Marks.

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b) Question Paper Pattern

MODEL QUESTION PAPER

PRACTICAL

Course code: U24/CSC/SEC/301 **Max Time: 1Hr**
Credits: 2 **Max. Marks: 30M**

Answer the following.

1. Design a web page using targeted frames depicting the courses offered in the college.
2. Create a web page, for the menu items in the restaurant using embedded style sheets.

Prepared by	Checked & verified by	Approved by
Ms. D.B.Rekha **Teaching Faculty**	**Ms. D.Sowjenya** **HOD**	**Dr. Uma Joseph** **Principal**

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