



St. Francis

College for Women

Begumpet, Hyderabad-500016

(Autonomous & Affiliated to Osmania University)

EXTERNAL PEER TEAM EVALUATIVE REPORT ON THE PERFORMANCE OF

**ST. FRANCIS COLLEGE FOR WOMEN,
BEGUMPET, HYDERABAD, TELANGANA, INDIA
AUTONOMOUS COLLEGE**

YEAR: 2024-25

External Peer Team

S.no	External Member	DESIGNATION
1.	Rev. Fr. Louis Arockiaraj SJ	Principal, Loyola College Chennai
2.	K. Sripathi	Faculty of HR & OB, Symbiosis Institute of Business Management.
3.	Dr. V Sree Hari	Asst. Professor, Grade III, SSN College of Engineering, Chennai
4.	Prof. M Romesh Singh	Professor and Head Department of Anthropology, University of Hyderabad

Introduction:

In the context of the evolving higher education quality assurance framework, the National Assessment and Accreditation Council (NAAC) has introduced revised attributes and quality benchmarks aimed at strengthening academic standards, governance, and institutional effectiveness. These new NAAC attributes emphasize outcome-based education, student-centric practices, research and innovation, governance, and continuous quality improvement. In response to these changes, the institution initiated a comprehensive academic audit process to ensure systematic alignment with the updated accreditation requirements.

As part of this initiative, all academic departments were evaluated based on the newly introduced NAAC attributes, and marks were allotted according to the extent of compliance, documentation, and effective implementation of the prescribed criteria. This structured assessment enabled the institution to obtain a clear and objective understanding of departmental performance across various academic and quality parameters.

An Orientation session by Dr. Charles was held with the Heads of Departments on 28th August 2025 to brief them on the preparedness required for the audit and the documents to be submitted for each audit attribute.

A pre-audit meeting was held on 02-Sep-2025 with the Prof. Uma Joseph, Principal, Dr. Sr. Sherly Ed, Vice-Principal, Dr. P Roselin, IQAC Coordinator, Dr. P Kanchana, IQAC Addl. Coordinator and Dr. Charles J.A, Director, Loyola-International Academic Collaboration (LIAC) to discuss and understand the audit process.

The IQAC Coordinators conducted orientation sessions faculty wise for all faculty members to assess their preparedness for the academic audit and clarify their queries on 22nd September 2025.



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External Academic Audit 2024-25

Date: 25.11.2025

Venue: Board Room

S.no	NAME	Designation	SIGNATURE
1	Prof. T Uma Joseph	Principal	
2	Sr. Carmali Thaniath	Correspondent	
3	Dr. Sr. Sherly ED	Vice-Principal	
4	Dr. P Roselin	IQAC Coordinator	
5	Dr. P Kanchana	Asst IQAC Coordinator	
6	Rev. Fr. Dr. Louis Arockiaraj	Principal Loyola College Chennai	
7	Prof. Romesh Singh	Professor and Head Department of Anthropology University of Hyderabad	
8	Dr. Srihari	Asst. Professor, Grade III, SSN College of Engineering, Chennai	
9	Dr. Sripati	Assistant Professor, Symbiosis Institute of Business Management	
10	Dr. Savitha Sukumar	HOD Commerce, Dean, Faculty of Commerce & Mgmt	
11	Dr. Gayatri V	Research coordinator	
12	Dr. Usha Praveena VJ	Head, Physics, Dean of Sciences	
13	K. Ravi Kumar	Head, Dept: of Mass Comm & Jounal	
14	Deepa James	Sr. Faculty Dept. of Commerce	

External Audit:

The External Academic Audit was conducted on 25 November 2025 for the academic year 2024–25 by a panel of four external members, all of whom are renowned academicians with extensive experience in academic quality assurance. Each external auditor was assigned a specific set of departments and provided with a standardized checklist to ensure uniformity and objectivity in the evaluation process. Based on the assessment of departmental documentation and compliance with the prescribed criteria, the auditors awarded marks and recorded their observations.

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1.	Rev. Fr. Louis Arockiaraj SJ	Principal, Loyola College Chennai
2.	K. Sripathi	Faculty of HR & OB, Symbiosis Institute of Business Management.
3.	Dr. V Sree Hari	Asst. Professor, Grade III, SSN College of Engineering, Chennai
4.	Prof. M Romesh Singh	School of Social Sciences

Schedule of the External Audit

S.No	Name of the Department	Time	Auditor Assigned
1.	Commerce	10:00 a.m - 11:00 a.m	Dr. Sripathi
2.	BMS	11:10 a.m - 12:00 p.m.	
3	B.Voc	12:10 p.m -12:50 p.m	
4	Microbiology	1:40 p.m - 2:40 p.m	
5	Nutrition	2:50 p.m - 3:10 p.m	
6	Biochemistry	3:15 p.m - 3:45 p.m	
7	Biotechnology	3:50 p.m - 4:20 p.m	
8	Psychology	10:00 a.m - 11:05 a.m	Rev.Fr.Dr. Louis Arockiaraj
9	English	11:10 a.m - 12:00 p.m.	
10	Mathematics	12:10 p.m -12:50 p.m	
11	Botany	1:40 p.m - 2:40 p.m	
12	Zoology	2:50 p.m - 3:10 p.m	
13	Mass Communication	3:15 p.m - 3:45 p.m	Prof.Romesh Singh
14	Economics	10:00 a.m.- 12:50 p.m.	
15	Public Administration		
16	Political Science		
17	History		
18	Second Languages	1:40 p.m.- 3:10 p.m	Dr. Srihari
19	EVS	3:20 p.m - 3:50 p.m.	
20	Physics	10:00 a.m.- 10:40 p.m.	
21	Electronics	10:40 a.m.- 11:10 p.m	
22	Computer science	11:20 a.m. - 1:10 p.m.	
23	Statistics	1:40 p.m.- 2:20 p.m	
24	Chemistry	2:30 p.m - 3:30 p.m	

The evaluated documents and score sheets were subsequently submitted to the Internal Quality Assurance Cell (IQAC), where the data were consolidated to prepare a comprehensive audit report. Upon completion of the audit, the consolidated reports were forwarded to the Principal for further review and necessary action.



External Academic Audit – Exit Meeting

The Exit Meeting of the External Academic Audit was conducted to present the key observations, strengths and recommendations of the audit panel. The feedback provided valuable inputs for strengthening academic practices and promoting continuous quality enhancement.

The Panel appreciated the commitment and positive attitude of the faculty, infrastructure and facilities, academic environment, experienced faculty, departmental practices and institutional initiatives. The progress in doctoral qualifications was also recognised as a strength.

Key Recommendations

1. **Department Development Plan:** Enhance stakeholder participation in the preparation and review of DDPs.
2. **Indian Knowledge Systems:** Integrate relevant IKS concepts and activities into courses.
3. **SWAYAM Courses:** Increase participation and strengthen quality assurance, credit mapping and curriculum integration.
4. **Research and Publications:** Strengthen quality research, publications, interdisciplinary research and funded projects, particularly in **Arts, Commerce and Management**.
5. **Project Funding:** Encourage faculty to submit proposals to funding agencies with institutional support.
6. **Consultancy:** Identify consultancy opportunities and strengthen external linkages and documentation.
7. **Internships:** Expand relevant and quality internship opportunities with focus on learning outcomes.
8. **Faculty Development:** Promote peer learning, knowledge sharing, workshops and innovative teaching practices.
9. **Outcome-Based Education:** Strengthen alignment of POs, PSOs, COs, teaching-learning methods and assessment.
10. **Collaborations:** Expand academic, research and institutional linkages with reputed institutions.
11. **Student and Faculty Participation:** Enhance participation in academic, research, internship and institutional initiatives.
12. **Alumni Engagement:** Strengthen structured alumni involvement in curriculum, mentoring, career guidance, internships and institutional development.



Review Meeting with Dr. Charles J.A.

Following this, review meetings were conducted with each department, during which the consolidated score sheets were shared and departmental performance was discussed in detail. The IQAC and the Principal jointly explained the identified gaps and areas for improvement, providing guidance for corrective and enhancement measures. Dr. Charles J. A. Director Loyola-International Academic Collaboration (LIAC) Loyola College, Chennai played a pivotal and instrumental role in coordinating and driving the entire audit process, ensuring its effective implementation and successful completion.

The institution places on record its sincere appreciation and gratitude to **Dr. Charles** for his invaluable contribution and unwavering commitment to the successful planning and execution of the Academic Audit process. His instrumental role in coordinating, guiding, and driving the entire audit exercise ensured systematic implementation, effective monitoring, and meaningful outcomes.

General Suggestion: Enhance research and consultancy by promoting quality publications, funded projects, collaborations, and consultancy activities.

Conclusion

The Evaluation by Peer Team proved to be a comprehensive and constructive quality assurance initiative that effectively aligned the institution with the revised NAAC attributes and accreditation requirements. The systematic implementation of both internal and external audits enabled an objective evaluation of departmental performance, documentation practices, and adherence to quality benchmarks.

The structured review meetings, guided feedback, and gap analysis facilitated by the IQAC, the Principal, and the audit coordinators empowered departments to identify areas for improvement and adopt corrective measures. This collaborative and transparent approach strengthened institutional preparedness for the NAAC Accreditation and reinforced a culture of continuous quality enhancement. Overall, the academic audit process contributed significantly to institutional excellence, accountability, and sustained academic improvement.